



## Curriculum Guide

**Plan – Track – Assess**

**One system for the Curriculum for Excellence**

Turas360 is a complete assessment solution for the Scottish Curriculum for Excellence from Early through Senior Phase.

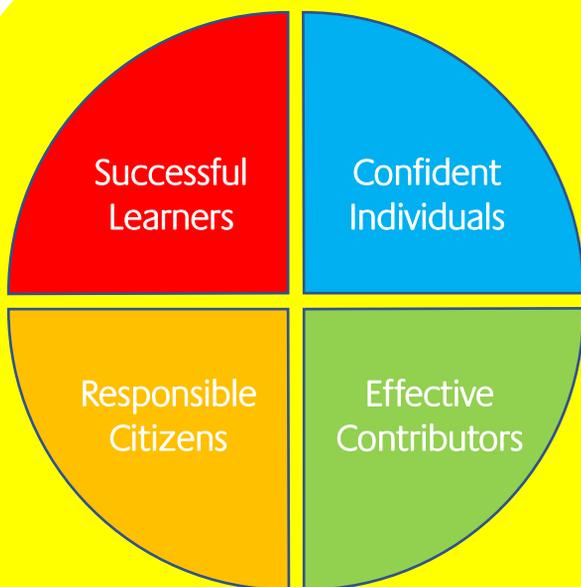
Build a complete picture of every pupil's learning journey using Turas360. View assessments, attendance, wellbeing, attitude to learning and evidence side-by-side on a single system.

# The Curriculum for Excellence and Turas360

## Progression and Assessment at the Heart of Curriculum Design

Assess confidently with Turas360 to help you to focus on putting learners at the heart of education.

- Turas360 is specifically designed around the five Curriculum Levels and eight Curriculum Areas found in the Scottish Curriculum for Excellence.
- Complete assessment and tracking from ages 3-16.
- Build a picture of the whole child including attendance, well-being, attitude to learning and pupil voice.



### The Four Capacities

At the heart of the curriculum, and the driving force behind any curriculum design, are the four fundamental capacities.

- Track and apply the four capacities through plans on the system.

### Transition from primary to secondary

The Scottish curriculum focuses on each child's complete learning journey, from 3 to 16.

All assessment data in Turas360 stays with each pupil right the way through their school career, from the Early Phase through the Senior Phase. Secondary schools can receive accurate assessment data from primary schools and seamlessly continue their assessments.

# The Curriculum for Excellence and Turas360

Expressive Arts

Religious and  
Moral Education

Health and  
Wellbeing

Sciences

Languages

Social Studies

Mathematics

Technologies

## The Curriculum Areas

The Curriculum for Excellence is comprised of Eight curriculum areas, each involving a series of statements of the experiences and outcomes.

Each of these coded statements is present in Turas360, including the multi-level, shared responsibility, and cross-curricula statements.



### Plan, assess, and track:

- all areas of learning and the statements of the experiences and outcomes found within.
- the areas of learning that span across the curriculum.

## Interdisciplinary Learning

Cross-curricular skills of health and wellbeing, numeracy, and literacy (including digital literacy skills) are the responsibility of all practitioners.

Assessments can be shared within Turas360 and viewed by all teachers involved in each pupil's education.

Health and  
Wellbeing Across  
Learning

Literacy Across  
Learning

Numeracy Across  
Learning

# Assisting with Curriculum Design

## Principles of Assessment

Assessment practice will follow and reinforce the curriculum and promote high quality learning and teaching approaches.

### Understanding the Learners

Turas360's pupil on a page collects learner voice and displays it side-by-side with each learner's next steps, attendance, wellbeing and attitude to learning.

### Knowing the Big Ideas

By tracking both coverage of, and progression within, each of the curriculum areas, Turas360's cross-curricula planning tool helps plan successive topics and lessons that build on previous teaching and set up future skills.

### Knowing Your Own Learning and Support Needs

Turas360 brings together a complete picture of each child's learning and experience at school, helping to identify areas for your own professional development.

### Using Meaningful Learning Networks

Turas360 provides continuous progress tracking from age 3-18, helping with the transition from primary to secondary and beyond. Pupil on a page and reporting tools help to keep parents and carers informed of their child's learning, and shared planning on the system makes collaboration easy.

### Being Clear on Practical Approaches

Access and edit historical plans to ensure consistency in approaches and build on prior experience. Track coverage and attainment to build a clear progression pathway for your learners.

# Assessing the Curriculum for Excellence with Turas360

| What We Assess   | How Turas360 can help  |
|--|--|
| All aspects of learning                                      | Assess all areas of learning and cross-curricula skills in Turas360. Complete at-a-glance access to current knowledge and understanding for all pupils .   |
| Standards and expectations                                   | Planning, tracking and assessment at all levels from whole school, through class and cohort, to individual pupils. Identify next steps, areas for further development, and where to introduce extra stretch for learners.  |
| Assessing the breadth, challenge and application of learning | Track coverage of the whole curriculum to ensure a breadth of learning across the experiences and outcomes. Individual next steps and assessment summaries help with maintaining a good level of challenge, building upon prior learning by creating successive plans within Turas360.   |
| Assessing progress and achievement in learning               | Assess each of the experiences and outcomes at one of four stages to show how well each pupil is progressing in each aspect of the curriculum. Track how much of the curriculum has been covered through coverage trackers in the system and view individual and group progress on the pupil, class, and school overviews.   |
| Literacy and numeracy  | Assessments for every child are accessible to all teachers within a school, ensuring that every member of staff can access summaries of each pupil's progress and current understanding. Cross-curricula literacy and numeracy can be planned for and assessed in the same way as the other curriculum areas and can be included in any plan at any level.   |
| Health and wellbeing   | Cross-curricula health and wellbeing can be included in any plan at any level and assessed by any teacher. Turas360 also allows for individual assessments and comments to be recorded for other aspects of a pupil's schooling. Build a complete pupil profile by including details about attendance, wellbeing, attitude to learning and pupil voice alongside their individual assessments to give a rounded view of every pupil. |
| Senior phase   | Assessments, notes, and comments stay with each pupil, allowing each successive year to build on the previous within Turas360 creating a rounded pupil profile by Senior Phase, allowing teachers to hone in on how best to help each learner to consolidate what they have learned and prepare for undertaking qualifications and beyond.   |

# Assessment

The purpose of assessment is to support progression for each learner from 3 to 16. The Curriculum for Excellence places the learner at the heart of the ongoing assessment process. Learners build their knowledge, skills and understanding across the curriculum through the ongoing cycle of teaching and learning, assessment, and planning.

Assessment is an integral part of the learning process, with practitioners working with learners to help identify their strengths, areas for development and next steps in learning.

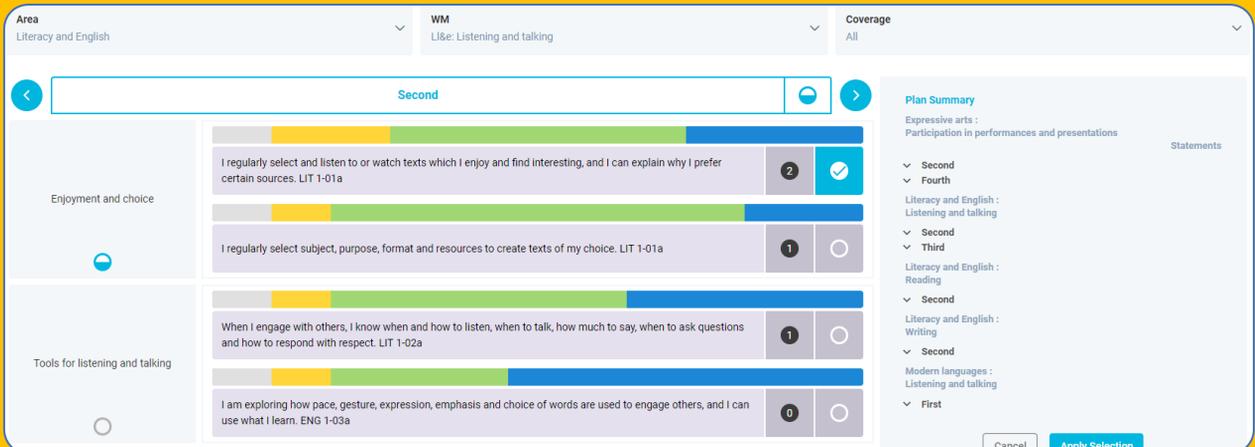


I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances.  
EXA 0-01a

Assess every part of the curriculum.

Pupils can be **Emerging**, **Developing**, **Secure** or **Embedded** on the system.

Summary bars let you see your class breakdown for each description of learning, helping you focus on the teaching your pupils need.



| Area                 | WM                         | Coverage |
|----------------------|----------------------------|----------|
| Literacy and English | L1&: Listening and talking | All      |

| Statement  | Progress | Status |
|--|----------|--------|
| Enjoyment and choice: I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. LIT 1-01a                        | 2        | ✓      |
| Enjoyment and choice: I regularly select subject, purpose, format and resources to create texts of my choice. LIT 1-01a  | 1        | ○      |
| Tools for listening and talking: When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. LIT 1-02a | 1        | ○      |
| Tools for listening and talking: I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others, and I can use what I learn. ENG 1-03a               | 0        | ○      |

- Create detailed cross-curricula plans in Turas360.
- Attainment summary bars and coverage trackers help guide planning to the learning that your pupils need.
- Assess directly from a plan using a focussed assess view of what has been taught.



If you have any questions, or would like to book a demo of the system, please contact the support team at [support@assessment360.org](mailto:support@assessment360.org) or 0330 8281 360.



**204 Scott House  
The Custard Factory  
Gibb Street  
Birmingham  
B9 4AA**

**0330 8281 360  
support@assessment360.org  
www.assessment360.org  
@assessment360**